**CONSTITUTION RUBRIC**

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|  | Exceeds (4) | Meets (3) | Partially Meets (2) | Does Not Meet (0 - 1) |
| Values | 3 to 5 values clearly and strongly represented in the preamble | 3 to 5 values are represented in the preamble | 2 values are represented in the preamble | 1 or no values are represented in the preamble |
| Language of the Preamble | Wording clearly and concisely tells what each value will look like in their country | Wording is mostly clear and tells what values will look like in their country | Wording tells what some values will look like in their country, or wording is unclear | No wording is included that tells what values will look like in their country |

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| Leadership  and Laws  (Sections 1 – 2) | The process of choosing a leader and creating laws is very clear and connects to chosen values | The process of choosing a leader and creating laws is clear | Only one of the processes (choosing a leader, generating laws) is clear | Neither of the processes is clear.  One or both of the processes is missing. |
| Values  (Sections 3 – 7) | In each section, you demonstrate your value clearly and in several ways | In each section, you demonstrate your value clearly | In most sections, you demonstrate your value | In only one section you demonstrate your value or demonstration of values is missing |

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| Grammar and Mechanics | No errors at all. Writing is clear and flows smoothly | Few grammatical errors. Writing is clear. | Many grammatical errors. Writing is not clear in some areas | Grammatical errors throughout that are distracting. Writing is not clear in most areas |
| Process | You submitted ALL parts of the project on time AND made revisions throughout the process | You submitted all but one of the parts of the project on time. You’ve made revisions to your work. | You submitted one part of the project on time/part(s) may be incomplete.  Minor revisions made to writing. | Most or all parts of the project were turned in late and work was not revised.  Some parts of the project are missing. |

24–21 (A) 20-17 (B) 16-14 (C) 13-10 (D) 9-0 (F) **Grade:**

**Comments:**